

| <b>SUN<br/>1/1</b><br> | subject | C.W                                                                                                                                                                                                                   | H.W                                                                                                                                                                                                                                                                     |
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|                                                                                                         | English | <ul style="list-style-type: none"> <li><u>Literacy:</u> Unit 2 – Non-Fiction Plan :<br/>Recounts<br/>*All About Me! (p. 15)<br/>*Prefix Practice (p. 17)</li> <li>Spelling List 4</li> <li>Spelling Test 3</li> </ul> | <ul style="list-style-type: none"> <li>Study Spelling List 4 for a test on Sunday: 8<sup>th</sup> Jan. '23.</li> <li>Read 'Tornadoes' from Raz Kids (Level: M)</li> <li>Please prepare for Grammar Test of Units 9, 10, and 11 which is to be held tomorrow.</li> </ul> |
|                                                                                                         | Math    | <ul style="list-style-type: none"> <li>❖ <u>Mental:</u> Concept of Leftover</li> <li>Half of odd numbers</li> <li>class work booklet page 19</li> <li>TEST</li> </ul>                                                 | <ul style="list-style-type: none"> <li>Homework booklet page 15</li> </ul>                                                                                                                                                                                              |
|                                                                                                         | Arabic  | <ul style="list-style-type: none"> <li>تقييم نشيد المسلم الصغير ص 23 الأبيات الخمس الأولى</li> <li>حل الملزمة + تعبير</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>ترديد نشيد (صديق الحاسوب) ص 61</li> </ul>                                                                                                                                                                                        |
|                                                                                                         | Science | <ul style="list-style-type: none"> <li>Dissolving</li> <li>Experiment: Dissolving sweets</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li></li> </ul>                                                                                                                                                                                                                      |
|                                                                                                         | Islamic | <ul style="list-style-type: none"> <li>قرآن: سورة النازعات من 12-26 "تلاوة"</li> <li>قرآن: سورة الفجر من 16-19 "حفظ"</li> </ul>                                                                                       | <ul style="list-style-type: none"> <li>تلاوة الآيات في سورة النازعات + حفظ الآيات في سورة الفجر</li> </ul>                                                                                                                                                              |
|                                                                                                         | ART     | <ul style="list-style-type: none"> <li>Continue with character drawing</li> </ul>                                                                                                                                     |                                                                                                                                                                                                                                                                         |



| <b>MON<br/>2/1</b><br> | subject | C.W                                                                                                                                                                                                            | H.W                                                                                          |
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|                                                                                                         | English | <ul style="list-style-type: none"> <li><u>Grammar</u>: Unit 12 – Adverbs: pp. 28 + 29 (Nelson Grammar Book)</li> <li>Grammar Booklet pp. 10-11</li> <li><b>Grammar Test 1 (Units 9, 10, and 11)</b></li> </ul> | <ul style="list-style-type: none"> <li>Grammar pg.19 (Homework Folder)</li> </ul>            |
|                                                                                                         | Math    | <ul style="list-style-type: none"> <li>❖ <u>Mental</u>: Leftover amount from dividing with 2 or even numbers</li> <li>Halving and doubles</li> <li>Workbook page 140</li> </ul>                                | <ul style="list-style-type: none"> <li></li> </ul>                                           |
|                                                                                                         | Arabic  | <ul style="list-style-type: none"> <li>درس (2) الأقمار الصناعية ص 73-74 + أنمي لغتي</li> </ul>                                                                                                                 | <ul style="list-style-type: none"> <li>قراءة درس (2) ص 73-74<br/>غداً إملاء خارجي</li> </ul> |
|                                                                                                         | French  | <ul style="list-style-type: none"> <li>-Fichier CE2 « Les adjectifs qualificatifs » page : 32-33.</li> <li>- Lecture Livre Léo et Théo « Bon appétit » page :34-35 .</li> </ul>                                |                                                                                              |



| <b>TUE</b><br><b>3/1</b><br> | subject | C.W                                                                                                                                                                                                                                                                                           | H.W                                                                                                                         |
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|                                                                                                                | English | <ul style="list-style-type: none"> <li><u>Writing:</u><br/>FRIENDLY LETTER WRITING:<br/>*Introduction of the genre<br/>Write a letter to your close friend/cousin to inform him about your upcoming summer plan. (p. 34 - graphic organiser)</li> <li><i>Spelling Bee Practice</i></li> </ul> | <ul style="list-style-type: none"> <li>Read 'Can I Vote?' from Raz Kids (<b>Level: M</b>)</li> </ul>                        |
|                                                                                                                | Math    | <ul style="list-style-type: none"> <li>❖ <u>Mental:</u> Leftover amount from dividing with 2 or even numbers</li> <li>Halving and doubles</li> <li>Workbook page 141</li> </ul>                                                                                                               |                                                                                                                             |
|                                                                                                                | Arabic  | <ul style="list-style-type: none"> <li>• إملاء خارجي</li> <li>• قراءة درس (2) الأقمار الصناعية</li> <li>• مراجعة المعاني والأضداد</li> <li>• نشاطات التهيئة</li> </ul>                                                                                                                        | <ul style="list-style-type: none"> <li>• واجب ص 82 (الكتاب)</li> <li>• حفظ المعاني والأضداد من (الملزمة) ص 23-25</li> </ul> |
|                                                                                                                | Science | <ul style="list-style-type: none"> <li>Solve workbook + worksheets</li> </ul>                                                                                                                                                                                                                 |                                                                                                                             |
|                                                                                                                | I.C.T   | <p><u>Publisher program</u></p> <ul style="list-style-type: none"> <li>Working with shapes and objects.</li> </ul>                                                                                                                                                                            | <ul style="list-style-type: none"> <li>Design a restaurant menu + Print the H.W</li> </ul>                                  |
|                                                                                                                | IPC     | <p><u>Unit: Flying Carpet</u></p> <ul style="list-style-type: none"> <li>Budgeting for a trip</li> </ul>                                                                                                                                                                                      |                                                                                                                             |



| <b>WED<br/>4/1</b><br> | subject        | C.W                                                                                                                                                                                                                           | H.W                                                                                                                    |
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|                                                                                                          | <b>English</b> | <ul style="list-style-type: none"> <li>“All About Diamonds”<br/>(Reading Comprehension Booklet) pp. 24-27<br/>(questions and answers)<br/><i>Dictionary Competition Practice</i></li> </ul>                                   | <ul style="list-style-type: none"> <li>Read ‘Can I Vote?’ from Raz Kids (Level: <b>M</b>)</li> </ul>                   |
|                                                                                                          | <b>Math</b>    | <ul style="list-style-type: none"> <li>❖ <b>Mental:</b> Leftover amount from dividing with 3 till 5</li> <li>Halving and doubles</li> <li>Workbook page 132</li> </ul>                                                        | Workbook page 122                                                                                                      |
|                                                                                                          | <b>Arabic</b>  | <ul style="list-style-type: none"> <li>مراجعة المهارات السابقة</li> <li>حل التراكيب اللغوية</li> </ul>                                                                                                                        | <ul style="list-style-type: none"> <li>واجب ص 25 ( الملزمة )</li> </ul>                                                |
|                                                                                                          | <b>French</b>  | <ul style="list-style-type: none"> <li>-Lecture Livre Léo et Théo « Bon appétit » page: 34-35</li> <li>-Les 5 sens Fichier CE2 page: 37 .</li> <li>-Dictée: (Les yeux – La langue – La peau – l’oreille – Le nez).</li> </ul> | <p><i>*Study these words (Les yeux — La langue – La peau – l’oreille – Le nez), for a spelling test 9\1\2023 .</i></p> |



| <b>THU<br/>5/1</b><br> | subject | C.W                                                                                                                                                                    | H.W                                                                                                                                                                                             |
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|                                                                                                          | English | Trip                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Study Spelling List 4 for a test on Sunday: 8<sup>th</sup> Jan. '23.</li> <li><u>COMPREHENSION</u>:</li> <li>Cambridge Progression Practice 3</li> </ul> |
|                                                                                                          | Math    | <ul style="list-style-type: none"> <li>❖ <u>Mental</u>: Leftover amount from dividing with 3 till 5</li> <li>Concept of leftover</li> <li>Workbook page 135</li> </ul> | <ul style="list-style-type: none"> <li>Workbook page 134</li> </ul>                                                                                                                             |
|                                                                                                          | Arabic  | <ul style="list-style-type: none"> <li>مراجعة المهارات السابقة</li> </ul>                                                                                              |                                                                                                                                                                                                 |
|                                                                                                          | Science | <ul style="list-style-type: none"> <li>Filtering</li> </ul>                                                                                                            |                                                                                                                                                                                                 |
|                                                                                                          | Islamic | <ul style="list-style-type: none"> <li>توحيد: أركان الإيمان</li> </ul>                                                                                                 | <ul style="list-style-type: none"> <li>مراجعة الدرس</li> <li>اختبار في مادة القرآن الاحد 2023/1/8 م سورة الفجر من 1-8</li> </ul>                                                                |
|                                                                                                          | ICT     | <p>Publisher program</p> <ul style="list-style-type: none"> <li>Working with shapes and objects.</li> </ul>                                                            | <p>Design a restaurant menu</p> <p>Print the H.W</p>                                                                                                                                            |



## Reminder!!!

### English:

- Spelling Test 3 **on Sunday (01<sup>st</sup> Jan. '23)** List 3
- Grammar Test 1 **on Monday (02<sup>nd</sup> Jan. '23)** (units 9,10,11)

### Math: Test 3 ( **on Sunday 1/1/2023** )

- Long division Rule 1,2 and 3
- Classwork booklet page 12 till 16

**لغتي:** تقييم نشيد (المسلم الصغير) ص 23 الخمس الأبيات الأولى **يوم الأحد 2023/1/1م**

### التربية الإسلامية:

- اختبار لمادة القرآن **يوم الأحد 2023/1/8** سورة الفجر 1-8
- اختبار التوحيد والفقه **يوم الخميس 2023/1/19**
- ✓ توحيد : صوم رمضان - حج بيت الله الحرام ص 12 الى ص 16
- ✓ فقه : شروط الصلاة 2- آداب دخول المسجد والخروج منه ص 32 الى ص 42

